ED 423 233 PEDAGOGY OF FREEDOM. ETHICS, DEMOCRACY, AND CIVIC COURAGE.

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FREIRE, PAULO

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ABSTRACT

This translation of Paulo Friere's last book is a utopian text that suggests that, among other things, education is a specifically human act of intervening in the world. Chapter 1 presents introductory reflections. Chapter 2, There Is No Teaching without Learning, includes a discussion of Methodological Rigor; Research; Respect for What Students Know; A Capacity To be Critical; Ethics and Aesthetics; Words Incarnated in Example; Risk, Acceptance of What Is New, and Rejection of Discrimination; Critical Reflection on Practice; and Cultural Identity. Chapter 3, Teaching Is Not Just Transferring Knowledge, discusses Awareness of Our Unfinishedness; Recognition of One's Conditioning; Respect for the Autonomy of the Student; Common Sense; Humility, Tolerance, and the Struggle for the Rights of Educators; Capacity To Apprehend Reality; Joy and Hope; Conviction That Change Is Possible; and Teaching Requires Curiosity. Chapter 4, Teaching Is a Human Act, focuses on Self-Confidence, Professional Competence, and Generosity; Commitment; Education as a Form of Intervention in the World; Freedom and Authority; Decision Making That Is Aware and Conscientious; Knowing How To Listen; Education Is Ideological; Openness to Dialogue; and Caring for the Students. (SM)

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